

The Penetration and Fusion of British and American Literature in College English Education

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Abstract: College English has been a necessary option in the course of talent training education since the reform and opening up. From the early attention to practical and dry counterpart English education to the later culture to popularize English education, and to the current situation more attention to the cultivation and accumulation of literary English education, British and American literature gradually integrated into college English education, in the case of students more and more in-depth understanding of British and American literature, not only to deepen students' mastery of the language, but also to broaden their horizons and broaden their knowledge in the process of interpreting British and American literature. It can be said that the integration of British and American literature and college English education has better enriched the connotation of students and improved their comprehensive quality.

1. Introduction

English is a foreign language course that students must learn from childhood in our country. This course continues into the university period, the practical value begins to manifest in many aspects. The importance is also highlighted. From the beginning of our country to the present, the social demand began to change little by little with the realization of the country's overall goals, and the educational direction of college English courses began to adjust on a small scale[1]. Under the impetus of social development, college English has been reformed and renovated from generation to generation, which has opened up many learning directions that were not offered in the beginning of the course and introduced new cultural models.

2. Development of College English Education

Under the influence of examination-oriented education in China, the most commonly used teaching methods of college English (Fig .1) focus on the students' memorization of words and grammar by rote. In the beginning, in order to cultivate social talents more efficiently, because people's cultural level was generally not high at that time, English courses were opened late, students' English vocabulary was too small, college English education was aimed at basic English teaching, students in college English courses are learning some basic daily language, professional vocabulary is not much. Later, with the improvement of people's knowledge and culture, English courses began to be put into the primary school curriculum, students' age of receiving English knowledge became smaller and younger, and the accumulation of English vocabulary began to become more and more[2]. The university English curriculum began to be reformed slowly. On the basis of the basic English curriculum, a professional counterpart English course was added to the curriculum. Later, English permeates all aspects of people's lives, and students learn English from childhood. At this time, in addition to college basic English, professional counterpart English, some colleges and universities began to try to add English and American literature to college English education, and in the teaching process very well.

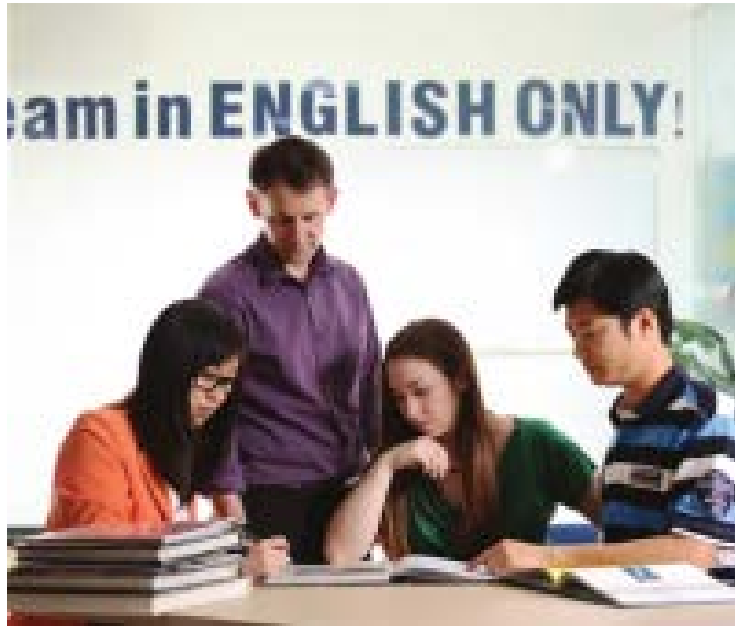


Figure 1 College English

3. Characteristics of British and American Literature

3.1. Structure

To some extent, literary works are a mapping of the real society at that time. Influenced by regional history and culture, literary works of different languages have many differences in the expression of text composition. British and American literature in the work of the expression of a sense of hierarchy is very obvious, in layers of progressive language rendering, reflecting a literary characteristics of an era. Reading a literary work is equivalent to reading the social background of a literary work.

3.2. Interesting Content

Every literary work is a fascinating story, and students are also savoring the literary story when they read the words and sentences of the literary work. After reading a passage, the students will be attracted by the next paragraph, which will lead the students to learn independently. British and American literary works contain western history and culture[3]. People's life form, value orientation and other social information, these information compared to Chinese culture has many differences, such as a new world that students have never reached, in the process of learning to explore British and American literature, invisible also learned the history of the West.

3.3. Wide Range of Knowledge

The first point is that literary works are in fact a microcosm of the social environment or the circumstances and experiences of the author. The style of literary works is also different. Excellent literary works make people taste the world in the lines. In a literary work, students can learn new vocabulary, more elegant and fresh language expression, but also in the process of learning (Fig .1-2), in the story of literary works to learn more about the people's life under the development of society at that time, historical background. Expand students' knowledge inventory, edify students' literary consciousness, and cultivate students' literary temperament.



Figure 2 College English

4. College English Education

Influenced by the society's strong respect for professional technical talents, many college English education at this stage emphasize the study and indoctrination of professional English, and the knowledge of English itself is relatively loose, forming a phenomenon of valuing the actual value and neglecting the storage of spiritual food. Therefore, even if college education reform foreign language courses, in addition to English-related students required, in order to meet the social recruitment units "employment standards" [4]. Most of the students also bother to study English in their major, and few students choose to study English and American literature purposefully, which makes English and American literature elective once fall into the situation of literary court neglect, and to some extent limit the diversity and comprehensiveness of students' learning development. In the traditional Chinese teaching mode of professional English courses, too much attention to "focus on learning knowledge ""indoctrination ", teachers blindly cram knowledge to students, students only rely on rote memorization. This greatly reduces the student's study efficiency, lets the student's study process more painful, lets the student in the study process happy, enjoys the feeling less, to the study interest also slowly wears away, becomes numb, mechanical.

5. Changes of College English Education after Integration of British and American Literature

5.1. More Colorful Content

The vast majority of British and American literature is filled with the judgment and cry of the present real society. In a literary work, through the lines of the author, in or witty or elegant, or relaxed or magnificent literary style to appreciate the variety of Western culture, in a story reading to deepen the mastery of words and phrases proficiency. Let the content of college English courses more rich, more interesting, more can stimulate students to learn (Fig .1-3) interest and learning motivation, improve students' learning efficiency.



Figure 3 College English

5.2. Teaching Methods are More Lively and Intelligent

In the course of college English teaching, it is usually used by teachers to say, students in the following notes, the occasional classroom questioning is a teacher-student communication activities. In this process, the teacher tells the content of the textbook, students' problems are not separated from the scope of the curriculum[5]. After adding English and American literature to the college English class, the teacher and the students read the literature together, and the students produced different reasons and puzzles in the literature work, either through the classroom discussion, or through the real-time performance and so on to transform a different way of classroom learning, so that learning in unconsciously diversified ways, students learn more relaxed, memory more profound, learning atmosphere more intense.

5.3. Students are More Interested in Learning

In college courses, students begin to learn English with their aim. Reciting a lot of vocabulary and grammar consumes a lot of mental energy and spirit. With the addition of English and American literature, students can see the different charm of English, ease the gradually deepened mental fatigue of students from stiff learning, and the unique style of exotic culture can make students unconsciously cultivate the interest and hobby of English as a language, and then study independently to improve the quality of English learning in the good sense of reading stories.

5.4. Students Have a Broad Vision

The outstanding literary works are closely related to the corresponding historical and cultural atmosphere, and the description of the characters in each scene in the British and American literary works is in line with the characteristics of the times at that time, the regional culture, the humanistic customs, the historical background, the social form, the spiritual symbol, the value embodiment, the thought evolution, all of which can be examined one by one in the good literary works, reading an excellent British and American literary work, students are equivalent to reading the development form of the British and American society at that time, and the excellent author in his literary works will more or less reflect his attitude and knowledge. When reading his works, students also learn the good character of the author's behavior cognition. Long-term infection in a good literary atmosphere is also a kind of promotion of students' own ideological conduct. It can not only improve students' English cognition, but also broaden students' connotation and breadth of knowledge, enhance students' interest in learning, improve students' autonomous learning ability, but also cultivate students' excellent quality and improve students' comprehensive quality under the influence of literary atmosphere.

6. Conclusion

As an international common language, English plays an important role in the world. A foreign

language that is very useful for people's daily life communication. The continuous improvement of national living standards has made it more and more convenient for people to leave the country, and more foreign friends have come to our country, and the import products of all English have also begun to flow into the country, and English has become everywhere in life. It is more and more necessary to learn this foreign language well. The traditional English teaching method is more and more rigid, which can not keep up with the students' English learning needs.

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